

PROJECT: **Parabellum International Training RTO 51786 DOCUMENT No:** PIT-ADM-FRM-002 **DOCUMENT TITLE: Training Enrolment Form** Revised. Moved from COM to ADM. 25.06.2025 Aligned with SRTOs 2025. CT, RPL, I. Clover C. Coupland 2A M. Hargrave Media Consent sections added. 1 29.05.2024 Issued for Use M. Hargrave C. Coupland J. Keogh 22.05.2024 **Issued for Review** 1A M. Hargrave 0 01.03.2024 J. Keogh Issued for Use M. Hargrave C. Coupland 0A 29.02.2024 **Issued for Review** M. Hargrave **ORIGINATOR CHECKED APPROVED REVISION** DATE **DESCRIPTION OF REVISION**







Purpose:

The purpose of this form is to gather the required information to successfully manage a student's enrolment and advise students of Parabellum International Privacy guidelines.

Scope

Applicable to students, prior to enrolment, for training with Parabellum International.

Why we collect your personal information:

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How we use your personal information:

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information:

We are required by law (under the National Vocational Education and Training Regulator (Outcome Standards for NVR Registered Training Organisations) Instrument 2025) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the National Vocational Education and Training Regulator (Outcome Standards for NVR Registered Training Organisations) Instrument 2025) to disclose your personal information to the relevant state or territory training authority.

How NCVER and other bodies handle your personal information:

NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

NCVER is authorised to disclose information to the Australian Government Department of Employment and Workplace Relations (DEWR), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf. NCVER does not intend to disclose your personal information to any overseas recipients. For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DEWR will handle your personal information, please refer to the DEWR VET Privacy Notice at https://www.dewr.gov.au/national-vet-data/vet-privacy-notice.

Surveys:

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information:

At any time, you may contact Parabellum International to:

- request access to your personal information.
- correct your personal information.
- make a complaint about how your personal information has been handled.
- ask a question about this Privacy Notice.

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QUALIFICATION					
Code & Title:					
Delivery Location:					
PERSONAL DETA	AILS				
Preferred Title:	□ Mr □ Mrs	☐ Miss	□ Ms	☐ Other	
First Name:					
Middle Name/s:					
Surname:					
Gender:	□ Male □ Fema	le □ Other	r		
Date of Birth:	/	/			
Residential					
Address:	Post Code:			State:	
Postal Address: (if different to above)					
(ij dijjerent to above)	Post Code:			State:	
Mobile Number:					
Work Number:					
Home Number:					
Email Address:					
STUDY REASON					
	es your main reason	□ To get a job			☐ It was a requirement of my job
for undertaking this (please select the mos	_	☐ To develop my existing business			□ I wanted extra skills for my job□ To get into another course of study
		☐ To start my own business☐ To get a better job or promotion☐			☐ For personal interest
		☐ To try a diffe	erent care	er	☐ For self-development
LANGUAGE AND	CULTURAL DIVERS	SITY			
In which country w	ere you born?				
Are you of Aborigin	al or Torres Strait	□ No			
Islander origin?			□ Abori	_	
		☐ Yes >		_	s Strait Islander
Would you like to d	iscuss any cultural	□ No	□ Torres	s Strait Islander	
background or supp		LINO	Preferre	d method of co	immunication:
		□ Yes >		rson □Phone [
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Do you have any cultural or comm	nunity	□ No				
obligations that may impact your study?			If yes, please specify:			
Do you speak a language other th	an	□ No				
English at home?		□ Yes >	Language (specify):			
Do you have any support needs the may affect your participation in the		□ No				
course (e.g. reading, writing, num digital skills, disability, or persona circumstances)?	-	☐ Yes >	Please describe your needs so we can arrange appropriate support:			
<u> </u>						
DISABILITY						
Do you consider yourself to have a disability, impairment, or long-ter condition?		□ Yes □	l No			
If yes, please indicate area:		☐ Hearing / De	Deaf 🗆 Physical 🗀 Intellectual			
(you may select more than one)		☐ Medical Cor	ndition Mental Illness Learning			
(please refer to the 'Disability Supplement' for an explanation of the following)		☐ Vision ☐ Acquired Brain Damage ☐ Other				
Do you require a reasonable		□ No				
adjustment to training or assessm	ent?	□ Yes >	Please attach completed PIT-ISS-FRM-001-Reasonable Adjustment Request Form (emailed and found on our website www.parabellum.com.au)			
SCHOOLING						
What is your HIGHEST completed		☐ Year 12 or e	equivalent Year 09 or equivalent			
school level?		☐ Year 11 or e	·			
		☐ Year 10 or e	equivalent			
Are you still enrolled in secondary senior secondary education?	or or	□ Yes □ No				
PREVIOUS QUALIFICATIONS	ACHIE'	VED				
Have you SUCCESSFULLY completed any qualifications?	□ Yes	□ No				
If yes, please tick the	□ Certi		☐ Diploma (or Associate Diploma)			
applicable qualification(s):	□ Certi		☐ Advanced Diploma (or Associate Degree)			
		ficate III (or Trad	3 . 3 .			
	□ Certi	incate IV (Of AUV	vanced Certificate) □ Other			

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PREVIOUS EXPERIENCE	
Do you have approximately 12 months of prior experience within specific resources, emergency, or allied industries?	□ Yes □ No
If yes, please list the below:	1.
1. Position title/s;	
2. Duration of position/s; and	2.
3. Responsibilities of	
position/s.	3.
	4.
If no, please conta	ct Parabellum International's training department directly to discuss further.
**	Please do not proceed with payment for course booking **

CREDIT TRANSFER / RPL		
Have you previously completed any nationally recognised qualifications or units of	□ No	
competency that may be eligible for credit transfer? Are you seeking Recognition of	☐ Yes >	 Please attach completed PIT-TRN-FRM-003 Credit Transfer Application (emailed and found on our website www.parabellum.com.au) Please attach copies of your USI transcripts and Statements of Attainment
Are you seeking Recognition of Prior Learning (RPL) for any skills, knowledge, or	□ No	
experience relevant to this course?	□ Yes >	Please briefly describe your relevant experience or qualifications:
*(RPL is an assessment process that evaluates your existing skills and knowledge—gained through work, volunteering, or life experience—against the learning outcomes of a unit or qualification.)		

EMPLOYMENT

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Of the following car which BEST describ current employmen	 □ Full-time employee □ Part-time employee □ Self-employed (not employing others) □ Self-employed (employing others) □ Employed (unpaid worker in a family business) □ Unemployed (seeking full-time work) □ Unemployed (seeking part-time work) 					
		□ Not em	ployed (not	t seeking er	employment)	
EMERGENCY CO	NTACT DET	AILS				
Preferred Title:	□ Mr □	□ Mrs	☐ Miss	□ Ms	☐ Other	
Full Name:						
Relationship:						
Mobile Number:						
statement of attain to include your USI https://www.usi.go Enter your USI IF You may already ha course or RSA (Respectively use that you try to find	.5, Parabellum Inment when you of in the data we so wau/students/cm DU ALREADY HAN we a USI if you had ponsible Service cout whether you	ternational car complete your ubmit to NCVE eate-your-usi of VE ONE ave done any n of Alcohol) cou	n be prevented course if you on R. If you have to computer on computer of ationally recognize, getting a value of a USI before at	do not have a not yet obtain r mobile devid gnised training white card, or tempting to c	g you with a nationally recognised VET qualification or a Unique Student Identifier (USI). In addition, we are required ined a USI you can apply for it directly at rice. Ing, which could include training at work, completing a first aid or studying at a TAFE or training organisation. It is important create a new one. You should not have more than one USI. To the at https://www.usi.gov.au/faqs/i-have-forgotten-my-usi/.	
read the privacy information and I authorise Parabellum Internation forms of identify be exactly the same as Parabellum Internations of identify be exactly the same as	r Parabellum Internation at http: de some addition rellum Internation consent to the con) pursuant to the tional will also need to the document will also need to the document tional will also need to the document tion the document tion the document tion the document tion at the document tion a	ernational to apsis://www.usi.go nal information nal to apply pu ollection, use a ne information eed to verify yo 1 to 7). Please eed to verify yo 1 to 7). Please	pply for a USI of pov.au/about-us as noted at the arsuant to sub- nd disclosure of detailed at httl. bur identify to ensure the narelow.	on your behalf s/privacy. ne end of this section 9(2) of of my persona tps://www.us create your U ne written in the	HAVE ONE If, you must authorise us to do so and declare that you have s form so that we can apply for a USI on your behalf. of the Student Identifiers Act 2014, for a USI on my behalf. al information (which may include si.gov.au/about-us/privacy. USI – please provide details for ONE of the the 'Personal Details' section is written USI – please provide details for one of the the 'Personal Details' section is written	
1. Australian Dr	ver's Licence					

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	State:
	Licence number:
2.	Medicare Card
	Medicare card number:
	Individual reference number (next to your name on the Medicare card):
	Card colour (select which applies):
	☐ Green
	☐ Yellow / ☐ Blue Expiry date: / / (format DD/MM/YY)
3.	<u>Australian Passport</u>
	Passport number:
4.	Non-Australian Passport
	Passport number:
5.	<u>Immicard</u>
	Immicard number:
6.	Citizenship Certificate
	Stock number:
	Acquisition date: / / (format DD/MM/YY)
7.	Certificate of Registration by Descent
	Acquisition date: / (format DD/MM/YY)

Please note: A copy of your photo ID is required to process this enrolment.

In accordance with section 11 of the Student Identifiers Act 2014, Parabellum International will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application or the information is no longer needed for that purpose.

Student Rights and Responsibilities

As a student, you have the right to:

- Be treated fairly and respectfully
- Receive accurate course information and access support services
- Learn in a safe and inclusive environment
- Lodge complaints or appeals through a fair process

You are responsible for:

- Respecting staff and other students
- Participating in learning activities and meeting course requirements
- Following RTO policies and procedures
- Inform us of any support needs, requests for reasonable adjustments, or changes to your details
- Submit required documents (e.g., ID, academic transcripts, qualifications, completed forms)

For full details, please refer to the **Student Handbook** available on our website <u>www.parabellum.com.au</u>

 \square I acknowledge that I have read and understood my rights and responsibilities as a student.

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Media Consent

As part of our training and promotional activities, we may take photos, videos, or collect testimonials during classes, events, or assessments.

Do you give consent for your image, voice, or written feedback to be used in marketing, publications, social media, or other training-related materials?

Yes, I give consent for my image, voice, or feedback to be used for training and promotional purposes.

No, I do not give consent. I prefer not to be included in any media.

Optional Privacy Disclaimer:

Your consent is voluntary and can be withdrawn at any time by contacting our office in writing. We respect your privacy and will not share any media without your permission if you have not consented.

Disability Supplement

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

___ Date: _

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'HEARING / DEAF'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'PHYSICAL'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'INTELLECTUAL

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

LEARNING

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'MENTAL ILLNESS'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'ACQUIRED BRAIN IMPAIRMENT'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'VISION'

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This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'MEDICAL CONDITION'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'OTHER'

A disability, impairment, or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Marketing and Recruitment Survey

1.	The infor	mation I received abo	out my course before I	enrolled (signed up) was true.
	a.	☐ Yes	□ No	☐ Somewhat
				_
2.	Were you	u offered any incentiv	es to sign up for the co	urse?
	a.	☐ Yes	□ No	☐ Somewhat
3.	Were you	u promised or guaran	teed that you would ge	et a job if you completed the course?
	a.	☐ Yes	□ No	□ Somewhat
4.	Was ther	e another organisation	on involved in signing y	ou up to this course?
	a.	☐ Yes	□ No	☐ Somewhat
5.	Lundoret	and the length of the	course before I enrolle	of (signed up)?
٥.		•		, ,
	a.	☐ Yes	□ No	☐ Somewhat
6.	Parabellu	ım International gave	me information about	how the course would meet my needs before I enrolled (signed up).
	a.	☐ Yes	□ No	☐ Somewhat
7.	Lunderst	ood the study require	ements before I enrolle	d (signed up).
	a.	☐ Yes	□ No	□ Somewhat
	a.	□ res	□ NO	_ Somewhat
8.	My rights	s and responsibilities	as a student were expl	ained to me before I enrolled (signed up).
	a.	☐ Yes	□ No	☐ Somewhat
9.	The payn	nent terms and condi	tions were clear to me	when I enrolled (signed up).
	. , а.	□ Yes	□ No	□ Somewhat
	a.	L 163	L 110	_ Somewhat
10.	I was awa	are of my training pro	ovider's refund policy w	hen I enrolled (signed up).
	a.	☐ Yes	□ No	□ Somewhat

Acknowledgement and Consent

I acknowledge that:

- I have received accurate and sufficient information about the course I am enrolling in, including course content, duration, delivery modes, fees, support services, assessment methods, and my rights and responsibilities as a student.
- I understand the policies and procedures of the Registered Training Organisation (RTO), including those relating to complaints, refunds, credit transfer, and recognition of prior learning (RPL).
- I have been given the opportunity to ask questions and clarify any information prior to enrolling.

I consent to:

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- The RTO collecting, using, and storing my personal information in accordance with its Privacy Policy and the Privacy Act 1988 (Cth).
- My information being reported to government bodies as required for training and regulatory purposes (e.g. AVETMISS and USI reporting).
- The RTO contacting me regarding my training and assessment progress or for quality assurance purposes.

Student Full Name:		
Signature:	 	
Date:		

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